

## Abstract

The study was to evaluate the test-retest reliabilities of the Strengths and Difficulties Questionnaire (SDQ) and the Strengths and Weakness of ADHD symptoms and Normal behavior (SWAN) in a Chinese community sample of children. A translated Chinese version of Teacher and Parent SDQ and SWAN were administered and re-administered to 867 elementary school-aged students of 6- to 12-year olds. Test-retest reliabilities were examined using Intra-class correlations (ICC), repeated measure t-tests, Kappa and attenuation/augmentation percentages. Overall, both Teacher and Parent SDQ and SWAN showed good to excellent ICC and fair to good Kappa. And there was no large significant score changes from time 1 to time 2 in both versions of SDQ and SWAN. As a result, this study suggests that SDQ and SWAN are reliable psychological instruments when applied to Chinese community sample was used.